4.A.01 - Programs conduct assessments as an integral part of the program. Programs use assessments to support children's learning, using a variety of methods such as observations, checklists, rating scales, and individually administered tests.

4.A.02 - The program has a written plan for assessment that describes assessment purposes, procedures, and uses of the results. The plan also includes
a. conditions under which children will be assessed,
b. timelines associated with assessments that occur throughout the year,
c. procedures to keep individual child records confidential,
d. ways to involve families in planning and implementing assessments, and
e. methods to effectively communicate assessment information to families.

4.A.03 - The program's written assessment plan includes the multiple purposes and uses of assessment including
a. arranging for developmental screening and referral for diagnostic assessment when indicated,
b. identifying children's interests and needs,
c. describing the developmental progress and learning of children,
d. improving curriculum and adapting teaching practices and the environment,
e. planning program improvement, and
f. communicating with families.